

address at least three business days before the meeting. Reasonable provision will be made, if time permits, for an oral presentation of no more than five minutes each in duration.

Issued by the Commission in Washington, D.C. on October 25, 1995.

Jean A. Webb,

*Secretary of the Commission.*

[FR Doc. 95-26874 Filed 10-27-95; 8:45 am]

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## DEPARTMENT OF DEFENSE

### Department of the Army

#### Board of Visitors, United States Military Academy

**AGENCY:** United States Military Academy, West Point, New York.

**ACTION:** Notice of open meeting.

**SUMMARY:** In accordance with Section 10(a)(20) of the Federal Advisory Committee Act (Pub. L. 92-463), announcement is made of the following meeting.

*Name of Committee:* Board of Visitors, United States Military Academy.

*Date of Meeting:* 17 November 1995.

*Place of Meeting:* West Point, New York.

*Start Time of Meeting:* 8 a.m.

*Proposed Agenda:* Annual Report Preparation; Commandant's Assessment, Report on Enhancing Teaching and Performance at USMA. All proceedings are open.

#### FOR FURTHER INFORMATION CONTACT:

Lieutenant Colonel John J. Luther, United States Military Academy, West Point, NY 10996-5000, (914) 938-5870. Gregory D. Showalter,

*Army Federal Register Liaison Officer.*

[FR Doc. 95-26820 Filed 10-27-95; 8:45 am]

BILLING CODE 3710-08-M

### Department of the Navy

#### Notice of Intent To Prepare an Environmental Impact Statement for Proposed Disposal and Reuse of Long Beach Naval Station, Long Beach, CA

Pursuant to Section 102(2)(c) of the National Environmental Policy Act (NEPA) of 1969 as implemented by the Council on Environmental Quality regulations (40 CFR Parts 1500-1508), the Department of the Navy announces its intent to prepare an Environmental Impact Statement (EIS) to evaluate the environmental effects of the disposal and reuse of Naval Station (NAVSTA) Long Beach, Long Beach, California.

In accordance with the Defense Base Closure and Realignment Act (Pub. L.

101-510) of 1990, as implemented by the 1991 Base Closure and Realignment process, the Navy closed NAVSTA Long Beach on 30 September 1994.

Operations conducted at NAVSTA Long Beach are currently relocating to other naval stations located in the continental United States. The proposed action involves the disposal of land, buildings, and infrastructure of NAVSTA Long Beach for subsequent reuse. The property currently occupied by the station, including the Mole, totals approximately 250 acres. The Naval station is located on Terminal Island within the Los Angeles and Long Beach Harbors along Seaside Avenue/Ocean Boulevard.

The Navy intends to analyze the environmental effects of the disposal of NAVSTA Long Beach based on potential reasonable reuses of the property, taking into account uses identified by the City of Long Beach and as determined during the EIS scoping process. One potential reuse of NAVSTA Long Beach that has been identified includes development of a cargo handling facility comprised of a 130-acre container terminal with a 37-acre intermodal railyard. This reuse would require demolition of the existing Roosevelt Base Historic District and removing all structures, landscaping, and infrastructure.

Major environmental issues that will be addressed in the EIS include, but are not limited to, air quality, water quality, endangered species, cultural resources, traffic, and socioeconomic impacts.

The Navy will initiate a scoping process for the purpose of determining the scope of issues to be addressed and for identifying potential reuse alternatives. A public scoping meeting is scheduled for Thursday, November 16, 1995, beginning at 7:00 p.m. at the Long Beach Public Library, Main Branch, 101 Pacific Avenue, Long Beach, California.

A brief presentation will precede request for public comment. Navy representatives will be available at this meeting to receive comments from the public regarding issues of concern to the public. It is important that federal, state, and local agencies and interested individuals take this opportunity to identify environmental concerns that should be addressed during the preparation of the EIS. In the interest of available time, each speaker will be asked to limit their oral comments to five minutes.

Agencies and the public are invited and encouraged to provide written comments in addition to, or in lieu of, oral comments at the public meeting. To be most helpful, scoping comments should clearly describe specific issues

or topics which the commenter believes the EIS should address. Written comments regarding this proposed action should be postmarked no later than 30 November 1995, to Southwest Division, Naval Facilities Engineering Command, 1220 Pacific Highway, San Diego, CA 92132-5190 (Attention: Ms. Jo Ellen Anderson, Code 232JA), telephone (619) 532-3912, fax (619) 532-3824.

Dated: October 25, 1995.

M.D. Schetszle,

*LT, JAGC, USNR, Alternative Federal Register Liaison Officer.*

[FR Doc. 95-26814 Filed 10-27-95; 8:45 am]

BILLING CODE 3810-FF-M

## DEPARTMENT OF EDUCATION

### Bilingual Education: Comprehensive School Grants

**AGENCY:** Department of Education.

**ACTION:** Notice of final priority for fiscal year (FY) 1996 and following years.

**SUMMARY:** The Secretary announces a priority for FY 1996 and following years under the Bilingual Education: Comprehensive School Grants program authorized in title VII of the Elementary and Secondary Education Act of 1965, as amended (the Act). The Secretary takes this action to implement a provision of the Act by focusing Federal financial assistance on an identified national need. The priority is intended to provide financial assistance to those local educational agencies (LEAs) or LEAs in collaboration with institutions of higher education (IHEs), community-based organizations (CBOs), other LEAs, or a State educational agency (SEA) proposing projects that will serve schools with significant concentrations of limited English proficient (LEP) students.

**EFFECTIVE DATE:** This priority takes effect November 29, 1996.

#### FOR FURTHER INFORMATION CONTACT:

Rebecca Richey or Alex Stein, U.S. Department of Education, 600 Independence Ave., SW., Room 5090, Switzer Building, Washington, DC 20202-6510. Telephone: Rebecca Richey at (202) 205-9717 or Alex Stein at (202) 205-5713. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339 between 8 a.m. and 8 p.m., Eastern time, Monday through Friday.

**SUPPLEMENTARY INFORMATION:** Under section 7114(a) of the Act, the purpose of the Comprehensive School Grants

Program is to assist LEAs or LEAs in collaboration with IHEs, CBOs, other LEAs, or an SEA to implement schoolwide bilingual education programs or special alternative instructional programs for reforming, restructuring, and upgrading all relevant programs and operations, within an individual school, that serve virtually all LEP children and youth in schools with significant concentrations of these children and youth.

Under this final priority, LEAs are eligible for funding if the proposed project serves only schools in which the number of LEP students, in each school served, equals at least 25 percent of the total student enrollment. By using a 25 percent threshold the Secretary is targeting those schools in which LEP students constitute a major portion of the school population. The Secretary chose a percentage threshold, rather than a number threshold, in order to include schools with small student enrollments. Using the 25 percent threshold, the Department estimates that approximately 4,400 schools would be eligible to participate under this program. The estimate is based on data from the Descriptive Study of Services to LEP Students conducted by Development Associates, Inc., in 1993.

On March 2, 1995 the Secretary published a notice of proposed priority for this program in the Federal Register (60 FR 11866).

Note: This notice of final priority does not solicit applications. A notice inviting applications under this competition will be published in the Federal Register at a later date.

#### Analysis of Comments and Changes

In response to the Secretary's invitation in the notice of proposed priority, one party submitted a comment. An analysis of this comment follows. The Secretary has made no changes in this priority since publication of the notice of proposed priority.

*Comment:* The commenter expressed concern that States with small populations and rural districts would be unable to participate in the Comprehensive School Grants Program because they could not reach the threshold percentage. The commenter maintained that States that receive large influxes of immigrants are less likely to need Federal assistance because of existing services or resources for their LEP children and youth or because they have been past recipients of Federal assistance. The commenter also noted that small States must serve LEP students, but may not have existing

services or the resources necessary to serve them.

*Discussion:* Because the Comprehensive School Grants Program is required by its authorizing statute to serve LEP children and youth in schools with significant concentrations of these children and youth, the Secretary, in order to implement the program, had to determine what constitutes a "significant concentration." By using a percentage to measure a significant concentration rather than a numeric measurement, the Secretary has made it possible for schools with small student enrollments, but a significant percentage of LEP students, to meet the priority. The Secretary believes that a 25 percent threshold targets those schools that need to serve LEP children and youth who are a major portion of a school's population.

*Changes:* None.

#### Priority

Under 34 CFR 75.105(c)(3) and section 7114(a) of the Act, the Secretary gives an absolute preference to applications that meet the following priority. The Secretary funds under this competition only applications that meet this absolute priority:

Projects that serve only schools in which the number of LEP students, in each school served, equals at least 25 percent of the total student enrollment.

#### Intergovernmental Review

This program is subject to the requirements of Executive Order 12372 and the regulations in 34 CFR Part 79. The objective of the Executive order is to foster an intergovernmental partnership and a strengthened federalism by relying on processes developed by State and local governments for coordination and review of proposed Federal financial assistance.

In accordance with the order, this document is intended to provide early notification of the Department's specific plans and actions for this program. Program.

(Catalog of Federal Domestic Assistance Number 84.290 Bilingual Education: Comprehensive School Grants)

Program Authority: 20 U.S.C. 7424.

Dated: October 23, 1995.

Dang T. Pham,

*Acting Director, Office of Bilingual Education and Minority Languages Affairs.*

[FR Doc. 95-26755 Filed 10-27-95; 8:45 am]

BILLING CODE 4000-01-P

#### Bilingual Education: Systemwide Improvement Grants Program

**AGENCY:** Department of Education.

**ACTION:** Notice of final priority for fiscal year (FY) 1996 and following years.

**SUMMARY:** The Secretary announces a priority for FY 1996 and following years under the Bilingual Education: Systemwide Improvement Grants Program authorized in title VII of the Elementary and Secondary Education Act of 1965, as amended (the Act). The Secretary takes this action to implement a provision of the Act by focusing Federal financial assistance on an identified national need. The priority is intended to provide financial assistance to local educational agencies (LEAs) or LEAs in collaboration with institutions of higher education (IHEs), community-based organizations (CBOs), other LEAs, or a State educational agency (SEA) to implement districtwide bilingual education programs or special alternative instructional programs that will serve a significant number of limited English proficient (LEP) children and youth in one or more LEAs with significant concentrations of these children and youth.

**EFFECTIVE DATE:** This priority takes effect November 29, 1995.

#### FOR FURTHER INFORMATION CONTACT:

Harry Logel, U.S. Department of Education, 600 Independence Avenue, SW., Room 5090, Switzer Building, Washington, DC 20202-6510.

Telephone: (202) 205-5530. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339 between 8 a.m. and 8 p.m., Eastern time, Monday through Friday.

**SUPPLEMENTARY INFORMATION:** Under section 7115(a) of the Act, the purpose of the Systemwide Improvement Grants Program is to assist LEAs or LEAs in collaboration with IHEs, CBOs, other LEAs, or an SEA to implement districtwide bilingual education programs or special alternative instructional programs to improve, reform, and upgrade relevant programs and operations, within an entire LEA, that serve a significant number of LEP children and youth in one or more LEAs with significant concentrations of these children and youth.

Under this final priority LEAs are eligible for funding if the proposed project serves only LEAs in which the number of LEP students, in each LEA served, is at least 1,000 or at least 25 percent of the total student enrollment. By using a 1,000 or 25 percent